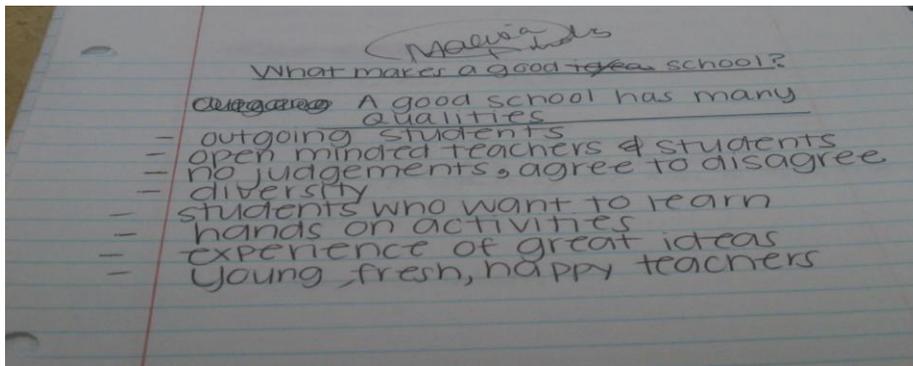


Desiree Glover  
EDA 610  
Field Exercise Chapter 5 #3

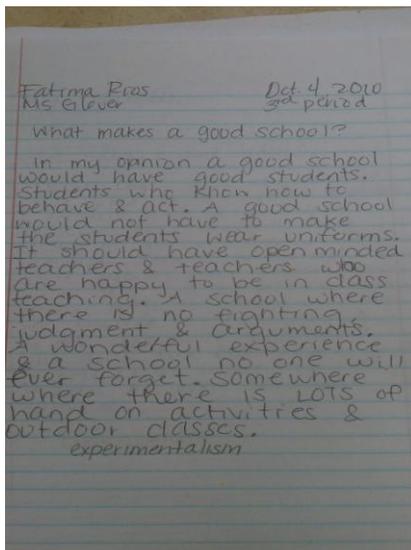
Ask five students to write one or two paragraphs on “What Makes a Good School.” Attempt to relate each student response to one of the three major philosophies described in this chapter (essentialism, experimentalism, existentialism). Write a report reviewing the students’ responses and showing whether each response relates to one of the three philosophies, and if so, how.

MaLisa Rhodes:



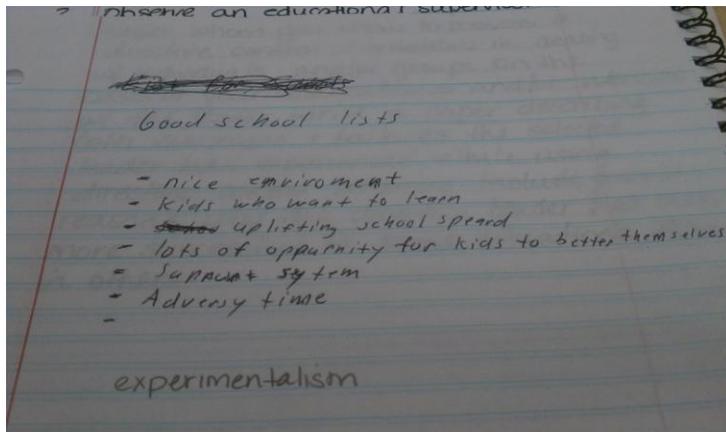
This student response seems to be based on the ideals of experimentalism. Experimentalists emphasize the importance interacting with the environment, and she discusses the need for hands on activities and experiencing the outcomes of great ideas. She also discusses the importance of having “young, fresh, happy teachers”. This student wants teachers that are improving their craft constantly, which is also a facet of experimentalism-constant change.

Fatima Rios:



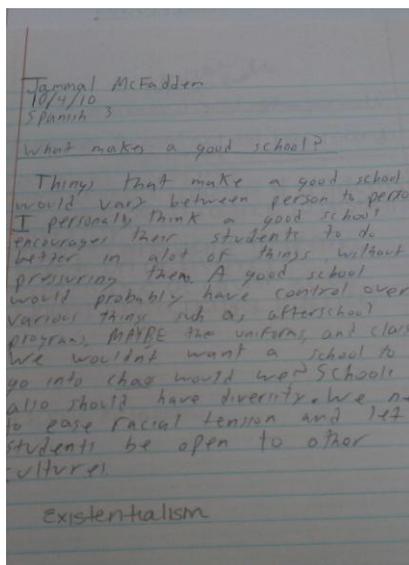
Fatima also expresses similar experimentalist views. She believes a good school creates wonderful experience for students as well as opportunities for them to learn through firsthand accounts. She too thinks that teachers should be open-minded. In my opinion open-minded teachers are those that do not become complacent and understand that reality is what works.

Brian Jones:



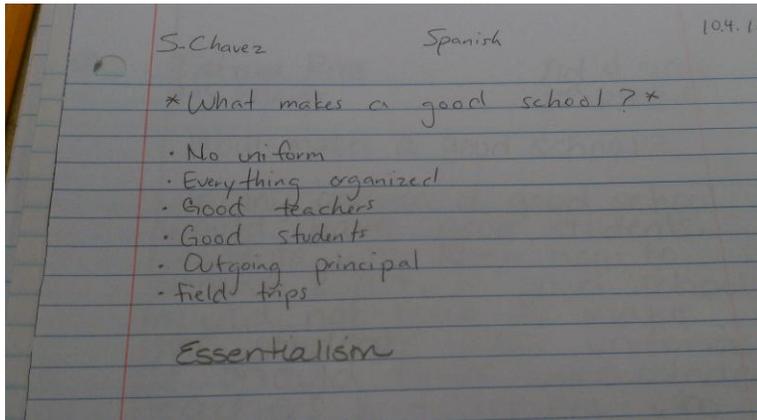
Most of the students' responses displayed experimentalist views, including Brian. For him, a good school provides a nice environment and lots of opportunity for kids to better themselves; interaction with the environment is the most important factor.

Jammal McFadden:



Jammal is definitely an existentialist. He thinks that a good school would vary from person to person. In other words, the individual is the source of all reality and defines reality. Students being able to engage in self-discovery and create meaning are paramount existentialist views.

Seferino Chavez:



Seferino is the essentialist of the five students. For him, knowledge, truth, and morality exist outside humans. For that reason a good school should be highly organized with a leader that is out-going and instructional expert.