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EDA 630 – Dr. Gregory

VILLAGE COMMUNITY PROGRAM

“IT TAKES A VILLAGE TO RAISE A CHILD.”

GOAL AS A COMMUNITY EDUCATION LEADER

- ✘ To become a critical thinking change agent in an urban school and be an advocate for traditionally marginalized students.
- ✘ To build a sense of community among disenfranchised students at Carver HSR.
- ✘ To increase parental involvement by inviting parents, guardians and community members to become active within the school community.
- ✘ To develop effective strategies to support students' with coping with the world around them and to achieve post-secondary choice.

MY PREPARATION FOR THE ROLES AND RESPONSIBILITIES OF A COMMUNITY EDUCATION LEADER

- ✘ Became a “teacher” in high school
- ✘ Pedagogical expert
- ✘ 2010-2011 Teacher of the Year
- ✘ Test Coordinator
- ✘ SST Chair
- ✘ Mentor teacher
- ✘ Clark Atlanta University

MY PREPARATION FOR THE ROLES AND RESPONSIBILITIES OF A COMMUNITY EDUCATION LEADER

- ✘ School Achievement Plan
 - ✘ Girls Summit
 - ✘ GHS GT Boot Camp
 - ✘ ISA
1. College preparatory instructional program
 2. Distributed counseling
 3. Dedicated team of teachers and counselors
 4. Continuous professional development
 5. Extended school day and year
 6. Parental involvement
 7. Continuous organizational improvement

REVIEW OF LITERATURE

- ✘ Teachers and administrators must maintain high expectations for all students, particularly young African-American men. “Black boys are three times more likely to be suspended or expelled from school than their White peers, therefore missing valuable learning time in the classroom” (Schott Foundation, 2008, pg. 9).
- ✘ There is no single research-based educational model proven to close the achievement or the discipline gap, however many single gender schools serving African American males have significant data worth analyzing (Schott Foundation, 2008).

REVIEW OF LITERATURE

- ✘ Causes of disproportionality
- ✘ Culturally –Responsive Education
- ✘ Classroom Management and Instruction
- ✘ Family and Community

ROLES AND RESPONSIBILITIES OF A COMMUNITY EDUCATION LEADER

- ✘ Understand yourself as a cultural being.
- ✘ Establish strong relationships with parents and other student caregivers.
- ✘ Apply culturally responsive discipline
- ✘ Assume multiple roles in students' lives

MODELS OF COMMUNITY EDUCATIONAL LEADERSHIP

- ✘ Two organizations, The Eagle Academy Foundation, and Urban Prep Academies have taken on the challenge of educating Black boys from low-income neighborhoods and have embraced the motto, “We Believe.” The Eagle Academy Foundation operates in high schools in the Bronx and Brooklyn, NY and seeks troubled young men of color from the most difficult neighborhoods. Both organizations use a rigorous academic model that includes extended school day for students, adding up to an additional two months of schooling annually. They also use multiple approaches to do all that is necessary for their students such as mentoring, Saturday programs, summer bridge programs, and community services.

DEVELOPING AND IMPLEMENTING A COMMUNITY EDUCATION PROGRAM

- ✘ Data analysis of discipline reports determined that a discipline gap exists at Carver HSR.
- ✘ Data analysis of student rankings determined that an achievement gap also exists at Carver HSR.

- ✘ Discipline policy is reviewed and signed by students, parents and teachers.

- ✘ Professional development

Culturally-Relevant discipline and instruction

Pyramid of Intervention

Student Support Team

- ✘ Rebirth of Advisory

- ✘ Hall monitors

- ✘ Mentors

EVALUATE THE COMMUNITY EDUCATION PROGRAM

- ✘ Observation
- ✘ Feedback from stakeholders
- ✘ Student achievement
- ✘ Student attendance
- ✘ Participation data
- ✘ Promotion rate/ Retention rate of students in school
- ✘ Discipline reports
- ✘ # of parental contacts and visits during school year

REFERENCES

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Townsend, B. (2000). The disproportionate discipline of African American learners: Reducing school suspensions and expulsions. *Exceptional Children 66*(3), 381-391.

Welcome to Urban Prep. (n.d.). *Welcome to Urban Prep*. Retrieved February 26, 2011, from <http://urbanprep.org>